

# MILWAUKEE COUNTY JOB EVALUATION QUESTIONNAIRE

This form is designed to assist you in describing your departmental job. You are asked to fill this form out to outline the essential duties and responsibilities; and identify the knowledge, skills and abilities required to successfully perform the job. This form is used to request new job classifications, review current classifications, reclassification, reallocations, and general updates to the job description. *Note:* It is the job that is being evaluated, not the position/incumbent. Thank you for your cooperation.

### **GENERAL INSTRUCTIONS:**

- 1. Before beginning, please look over the entire questionnaire. Each question should be answered completely and accurately. If a question does not apply to this job, please indicate <u>"N/A"</u> (Not Applicable).
- 2. To complete the questionnaire, please type and/or select your responses.
- 3. If you wish to make additional comments, please use the space available in the "Additional Comments" section on page 6 of this questionnaire.

### A. JOB IDENTIFICATION INFORMATION

| Department (High Org): | Milwaukee County Zoo - 950       | Division (Low Org):                             | Animal Health 9512 |  |  |  |
|------------------------|----------------------------------|---|--------------------|--|--|--|
| Contact for this Study | Name: Christy Rettenmund         | Email: christy.rettenmund@milwaukeecountywi.gob |                    |  |  |  |
| Contact for this Study | Title: Senior Staff Veterinarian | Phone: 414-256-5494                             |                    |  |  |  |
| Current Job Title:     | Associate Veterinarian           | Current Job Code:                               |                    |  |  |  |
| Health Screen Level:   |                                  | Background Check Lev                            | vel:               |  |  |  |
| Job Reports To:        | Title: Senior Staff Veterinarian |   |                    |  |  |  |
| Request Type:          | Establish New Review Reclassific | cation Reallocation                             | Update Description |  |  |  |
|                        | Other, Specify                   |   |                    |  |  |  |

#### **B. JUSTIFICATION STATEMENT**

| 1.  | Attach an organizational chart.   |
|-----|---|
| 2.  | Explain the events or changes that made this request necessary.                   |
| Rev | view and update JEQ due to vacant position. Previously titled Staff Veterinarian. |
|     |   |
|     |   |

#### C. ABOUT THE JOB

| Job Status:  | Regular Full-Time              | Regular Part-Time | e 🗌 Seasonal                                  | Contract |  |  |
|--|--------------------------------|-------------------|---|----------|--|--|
| Shift:   | 🔀 Day                          | Evening           | 🔲 Night                                       | Other:   |  |  |
| Hours Per Week:  | >40 Hours                      | 32-40 Hours       | 20-32 Hours                                   | 20 Hours |  |  |
| Travel:  | Yes 🗌 No 🛛 If Yes, % Travel 5% |                   |   |          |  |  |
| Will This Job Supervise/Manage? Supervise Intervise Intervis |                                |                   |   |          |  |  |
| Fiscal Responsibility: Responsible for annual operating budget for   |                                |                   | Yes X No If yes, please provide total amount? |          |  |  |
| department(s)/division(s)?   |                                |                   |   |          |  |  |

### D. JOB SUMMARY:

Briefly state, in several sentences, the principle purpose or function of the job. Respond by describing *What* the job is, *What* its major objective is, and *Why* does it exist.

Assists in the management of the Zoo Animal Health subdivision and associated programs. Participates in the development and implementation of clinical and preventative veterinary programs. As a member of the Animal Management Team, develops and implements Animal Division programs, policies, procedures. Provides mentorship and oversight for the Zoological Medicine and Surgery residents as well as veterinary students. Participates in zoo conservation and research programs. Maintains a positive culture of collaboration, accountability, and respectful behavior Oversee hospital operations in the absence of the Senior Staff Veterinarian.

# E. ESSENTIAL DUTIES/RESPONSIBILITES:

| a one<br>perce | or two line descriptive s<br>ntage of allocated work | ase describe the major elements of the job. List only the major functions, separately, in order of import<br>tatement for each duty so that someone not familiar with this kind of work can understand it. Weight the<br>time for each functional work activity (Round to the nearest <b>10%</b> ). We do not need to know HOW the fun<br>it is to be performed. <u>Percentages should add up to 100%</u>                             | approximate      |
|----------------|--|---|------------------|
|                | 🛛 Original 🗌 New                                     | Job Duty: Clinical Duties   | % of Time:<br>65 |
| 1.             | includi  | in developing and implementing the preventive and clinical medicine programs. Provides direct clinical on<br>ng, but not limited to, examinations, surgery, diagnostic and regulatory testes, treatments, lab work inte<br>nates the veterinary medical aspects of animal shipments to and from the zoo. Maintains medical record   | rpretation.      |
|                | 🛛 Original 🗌 New                                     | Job Duty: Commissary Management   | % of Time:<br>10 |
| 2.             | Commi  | e the Commissary and Commissary Area Supervisor. Assist in diet development and enforcement. Moni<br>ssary inventory and budget. Identify and prioritize requests for facility maintenance. Write purchase sp<br>volume and diverse dietary items needed for entire zoo collection. Assess food quality   | ecifications     |
|                | 🛛 Original 🗌 New                                     | Job Duty: General Animal Division Management  | % of Time:<br>10 |
| 3.             | protoc   | ember of Animal Management Team, participate in establishing animal department procedures, policies<br>ols, communicate related activities to zoo staff, participate in disciplinary decisions, research review, faci<br>lection planning and management.   |                  |
|                | 🛛 Original 🗌 New                                     | Job Duty: Conservation and Research   | % of Time:<br>10 |
| 4.             | presen   | e or participate in zoological conservation, research or breeding programs. Prepare reports and articles ation or publication; participate in zoological related conferences, workshops, seminars and professionation attractivities.   |                  |
|                | Original New   | Job Duty: Staff Leadership  | % of Time:<br>5  |
| 5.             | and de<br>record                                     | se the work and performance of the staff, providing leadership through motivation, engagement, feedb<br>velopment. Maximize employee and team effectiveness. Schedule and direct work assignments and aut<br>ng. Coordinate the recruitment, hiring, orientation, training, and evaluation of the team in conjunction of<br>Staff Veterinarian. Maintain a positive culture of collaboration, accountability, and respectful behavior | thorize time     |
|                | 🗌 Original 🔲 New                                     | Job Duty:   | % of Time:       |
| 6.             | Descriptive:   |   |                  |
|                | 🗌 Original 🗌 New                                     | Job Duty:   | % of Time:       |
| 7.             | Descriptive:   |   | 1                |
|                | Original New   | Job Duty:   | % of Time:       |
| 8.             | Descriptive:   |   | 1                |
|                | Original New   | Job Duty:   | % of Time:       |
| 9.             | Descriptive:   |   |                  |
| 10.            | Original New   | Job Duty:   | % of Time:       |

Descriptive:

| F. EQUIPM  | . EQUIPMENT, TOOLS & MATERIALS, PERSONAL COMPUTERS, SOFTWARE             |                   |   |             |   |                   |   |  |
|--|--|-------------------|---|-------------|---|-------------------|---|--|
| Please lis   | Please list all equipment, tools or materials required to                |                   |   | Frequency   |   | Type of Equipment |   |  |
| perform  | perform the job along with the frequency.                                |                   |   | Daily       | Weekly  | Monthly           | Type of Equipment   |  |
|  | 1. Machinery: (i.e. Vehicles, Motorized Equipment, Heavy Machinery, etc) |                   |   | Х           |   |                   | County owned van, pick-up truck, golf cart, box truck with lift |  |
| 2. Hand Tools/Instruments: (i.e. Power Tools, Equipment,<br>Weapons, etc.) |  | X                 |   |             | Multiple hand tools, medical and surgical<br>instruments and equipment., PCs, darting<br>equipment, microscopes |                   |   |  |
|  | 3. Driving required? Xes Driving required?                               |                   | List License Types<br>(Required)  | :           |   |                   |   |  |
| S. Drivin  |  |                   | List License Types<br>(Preferred)   | :           |   |                   |   |  |
| 4. Perso   | nal vehicle rec  | quired?           | 🛛 Yes 🗌 No  |             |   |                   |   |  |
| 5. Please  | list all <u>Techno</u>   | logy, Systems and | d Software Knowledge re   | quired to p | perform the   | job:              |   |  |
| Basic  | Intermediate   | e Advanced        |   |             |   |                   |   |  |
|  | $\boxtimes$  |                   | Knowledge of all related computer and software applications, Microsoft Office, ZIMS, and other animal |             |   |                   |   |  |
|  |  |                   | department, zoo and county specific automated systems   |             |   |                   |   |  |
|  |  |                   | Other:  |             |   |                   |   |  |
|  |  |                   | Other:  |             |   |                   |   |  |
|  |  |                   | Other:  |             |   |                   |   |  |

# G. JOB COMPETENCIES

| Inter       | nal/External Contacts: Please select all that apply.  |  |  |  |  |  |  |
|-------------|---|--|--|--|--|--|--|
| $\square$   | Exchange of basic information with internal and/or external contacts.   |  |  |  |  |  |  |
| $\square$   | Maintain sensitive or confidential information.   |  |  |  |  |  |  |
| $\square$   | Explain and gather information, answer queries, or provide assistance to internal and/or external contacts.   |  |  |  |  |  |  |
| $\square$   | Persuade, conform or recommend course of action with internal and/or external contacts.   |  |  |  |  |  |  |
| $\square$   | Perform with a high degree of authority in securing understanding and cooperation with internal and/or external contacts.   |  |  |  |  |  |  |
| $\boxtimes$ | Maintain a continuing working relationship that can have a significant effect on the success of the organization.   |  |  |  |  |  |  |
|             | nunication Skills: Select the level of language (ability to read, write and speak needed to successfully accomplish the essential duties of the Please select all that apply.   |  |  |  |  |  |  |
| $\square$   | Read, write and comprehend simple instructions, reports, short correspondence and memos.  |  |  |  |  |  |  |
| $\square$   | Speak effectively before both internal and/or external groups.  |  |  |  |  |  |  |
| $\boxtimes$ | Read, analyze, and interpret safety rules, operating/maintenance instructions and procedure manuals, scientific/technical journals and procedures, government regulations, financial and legal documents.   |  |  |  |  |  |  |
| $\square$   | Prepare and/or present written communications that pertain to controversial and complex topics.   |  |  |  |  |  |  |
| Decis       | ion-Making: Please select only one of the following:  |  |  |  |  |  |  |
|             | Makes minimal decision-making responsibility.   |  |  |  |  |  |  |
|             | Makes decisions of responsibility involving evaluation of information; decisions may require development or application of alternatives or precedents.  |  |  |  |  |  |  |
| $\boxtimes$ | Makes decisions of responsibility and final results that affect more than one department or a department with multiple units; substantial analysis is required and many factors must be weighed before a decision can be reached.                             |  |  |  |  |  |  |
|             | Makes decisions of responsibility and final recommendations, which may result in the formulation of strategic plans of action to achieve the broad objectives for the organization; involves long-range future planning including scope, direction and goals. |  |  |  |  |  |  |

| Com         | plexity, Judgment and Problem Solving: Please select all that apply.   |
|-------------|--|
|             | Understand and follow instructions.  |
| $\square$   | Execute decisions within limits of standard policy and procedures.   |
| $\square$   | Interpret and adapt to established practices and procedures using independent judgment to meet situations to which applications are not        |
|             | clearly defined.   |
| $\boxtimes$ | Perform within difficult or complex working conditions or situations not easily evaluated; decisions require considerable judgment, initiative |
|             | and ingenuity in areas there is little precedent.  |
| $\square$   | Act independently in the formulation and administration of policies and programs for major departments or functions.                           |

# H. WORKING CONDITIONS

What are the physical, mental and environment demands for this job? Functions identified must coincide with the descriptive statement of essential duties and responsibilities for this job. The functions should focus on what is to be done and the processes traditionally used to achieve end results. For each of the following functional requirements, indicate the frequency in which it occurs in this job.

| PHYSICAL DEMANDS                    | N/A         | Seldom<br>(<25%)  | Occasional<br>(25% - 50%) | Frequent<br>(50% - 75%) | Always<br>(>75%) |
|-------------------------------------|-------------|-------------------|---------------------------|-------------------------|------------------|
| Standing                            |             |                   |                           |                         | $\boxtimes$      |
| Walking/Running                     |             |                   |                           |                         | $\boxtimes$      |
| Sitting                             |             |                   | $\boxtimes$               |                         |                  |
| Reaching                            |             |                   |                           | $\boxtimes$             |                  |
| Climbing                            |             |                   | $\boxtimes$               |                         |                  |
| Driving                             |             |                   |                           | $\boxtimes$             |                  |
| Bending/Kneeling                    |             |                   |                           | $\boxtimes$             |                  |
| Hearing                             |             |                   |                           |                         | $\boxtimes$      |
| Talking                             |             |                   |                           |                         | $\boxtimes$      |
| Visual                              |             |                   |                           |                         | $\boxtimes$      |
| Typing                              |             |                   |                           | $\boxtimes$             |                  |
| Writing                             |             |                   |                           | $\boxtimes$             |                  |
| Fine Dexterity                      |             |                   |                           | $\boxtimes$             |                  |
| Manual Dexterity                    |             |                   | $\boxtimes$               |                         |                  |
| Upper Extremity Repetitive Motion   |             |                   | $\boxtimes$               |                         |                  |
| Lifting/Carrying (lbs.) up to 05 up | to 10 🛛 🗍 u | ip to 15 🛛 up t   | o 20 🛛 🗌 up to 2          | 25 🗌 up to 30           | 🛛 up to 50       |
| Pushing/Pulling (lbs.) up to 05 up  | to 10 🛛 🗌 u | ip to 15 🛛 🗌 up t | o 20 🛛 🗌 up to 2          | 25 🗌 up to 30           | 🛛 up to 50       |

| NON-PHYSICAL DEMANDS   | N/A | Seldom<br>(<25%) | Occasional<br>(25% - 50%) | Frequent<br>(50% - 75%) | Always<br>(>75%) |
|--|-----|------------------|---------------------------|-------------------------|------------------|
| Analysis/Reasoning   |     |                  |                           |                         | $\square$        |
| Communication/Interpretation   |     |                  |                           |                         | $\square$        |
| Math/Mental Computation  |     |                  |                           |                         |                  |
| Reading  |     |                  |                           |                         | $\square$        |
| Sustained Mental Activity (i.e. auditing, problem solving, grant writing, composing reports) |     |                  |                           |                         |                  |
| Other:   |     |                  |                           |                         |                  |

| ENVIRONMENTAL DEMANDS                              | N/A | Seldom<br>(<25%) | Occasional<br>(25% - 50%) | Frequent<br>(50% - 75%) | Always<br>(>75%) |
|--|-----|------------------|---------------------------|-------------------------|------------------|
| Work Independently                                 |     | $\boxtimes$      |                           |                         |                  |
| Task Changes                                       |     |                  |                           |                         | $\square$        |
| Tedious/Exacting Work                              |     |                  |                           | $\boxtimes$             |                  |
| High Volume Public Contact                         |     |                  | $\boxtimes$               |                         |                  |
| Dust   |     |                  | $\boxtimes$               |                         |                  |
| Temperature Extremes                               |     |                  | $\boxtimes$               |                         |                  |
| Loud Noises  |     |                  |                           | $\boxtimes$             |                  |
| Physical Danger                                    |     |                  |                           | $\boxtimes$             |                  |
| Toxic Substances (i.e. solvents, pesticides, etc.) |     |                  |                           | $\boxtimes$             |                  |
| Other:   |     |                  |                           |                         |                  |

| WOR         | WORK SCHEDULE: Please select all that apply.  |  |  |  |  |
|-------------|---|--|--|--|--|
|             | Routine shifts hours. Infrequent overtime, weekend, or shift rotation.  |  |  |  |  |
| $\boxtimes$ | Considerable irregularity of hours due to frequent overtime, weekend or shift rotation.   |  |  |  |  |
| $\boxtimes$ | Regular and/or frequent on-call availability; nature of work frequently requires irregular, unpredictable or particularly long hours. |  |  |  |  |

| DEMANDS/DEADLINES: Please select all that apply. |  |  |  |
|--|--|--|--|
|  | Little or no stress created by work, employees or public.  |  |  |
|  | Intermittent or cyclical work pressures with occasional exposure to high stress work environments.                                     |  |  |
| $\square$  | High volume and variable work demands and deadlines that impose strain on a routine basis; frequent direct contact with individuals or |  |  |
|  | exposure to highly stressful situation, demands or pressures.  |  |  |

# I. EDUCATION, LICENSE, AND EXPERIENCE

| EDUCATION   |  |  |  |  |  |
|---|--|--|--|--|--|
| Please indicate the MINIMUM educational level required: |  |  |  |  |  |
| HS Diploma/GED  |  |  |  |  |  |
| Associate's Degree                                      | Area of specialization/major:                                      |  |  |  |  |
| Bachelor's Degree                                       | Area of specialization/major:                                      |  |  |  |  |
| Graduate Degree   | Area of specialization/major:                                      |  |  |  |  |
| Post Graduate Degree (PhD)                              | Area of specialization/major:                                      |  |  |  |  |
| Professional Degree (Law, Medicine, etc.)               | Area of specialization/major: Doctor of Veterinary Medicine        |  |  |  |  |
| Other:  | Please indicate: Completion of approved Zoo Vet medicine residency |  |  |  |  |

## LICENSE/CERTIFICATION: (Please complete Section F on Page 3 for Driving Requirements/License(s))

What license(s), certification/certificate(s), registration(s), or other regulatory requirements/training:

DVM or VMD from an AVMA accredited college or University, WI veterinary license or ability to obtain within 6 months of hire, USDA category II accreditation or ability to obtain within 6 months of hire, DEA and WI driver's license or ability to obtain within 6 months of hire. Certification of Cervid and Elephant TB testing or ability to obtain within 6 months of hire. ACZM board certification required.

| WORK EXPERIENCE   |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| Please indicate the MINIMUM number of years of practical experience required. |   |  |  |  |  |  |
| No experience   |   |  |  |  |  |  |
| Less than one year  | Area(s) of experience:  |  |  |  |  |  |
| One to two years  | Area(s) of experience: as a Veterinarian in a zoo or wild animal park |  |  |  |  |  |
| Two to five years   | Area(s) of experience:  |  |  |  |  |  |
| Five or more years  | Area(s) of experience:  |  |  |  |  |  |

| SUPERVISORY/MANAGEMENT EXPERIENCE<br>Please indicate the MINIMUM number of years of supervisory/management experience required.                |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| No experience  |  |  |  |  |  |  |  |
| Less than one year Area(s) of experience:  |  |  |  |  |  |  |  |
| One to three years Area(s) of experience:  |  |  |  |  |  |  |  |
| Three to five years Area(s) of experience:   |  |  |  |  |  |  |  |
| Five or more years Area(s) of experience:  |  |  |  |  |  |  |  |
| Supervisory/Managerial: If applicable, select the appropriate level of responsibility.   |  |  |  |  |  |  |  |
| Level 1 General instructing, scheduling, and reviewing the work of others performing the same or directly related work. Acts as "lead worker". |  |  |  |  |  |  |  |
| Functional supervision only. Recommends personnel actions (hiring, termination, pay changes, etc.) but does not independently conduct.         |  |  |  |  |  |  |  |
| Level 2 Scheduling, supervision, and evaluation of work of employees who perform similar work assignments. Conducts all aspects of personnel   |  |  |  |  |  |  |  |
| actions (hiring, termination, pay changes, etc.).  |  |  |  |  |  |  |  |
| Level 3 Scheduling, supervision and evaluation of work as a "manager" of the first line supervisors; or perform supervision of workers who     |  |  |  |  |  |  |  |
| orm distinct and separate blocks of work. Oversees and conducts all aspects of personnel actions (hiring, termination, pay changes, etc.).     |  |  |  |  |  |  |  |
| Are there subordinate supervisors reporting to this job? 🗌 Yes 🗌 No If yes, how many?  |  |  |  |  |  |  |  |
| Level 4 Scheduling, supervision and evaluation of work as a superior of "managers". Administers through subordinate managers, departmental     |  |  |  |  |  |  |  |
| multi-function programs or operations. Oversees and conducts all aspects of personnel actions (hiring, termination, pay changes, etc.).        |  |  |  |  |  |  |  |
| Are there subordinate supervisors/managers reporting to this job? 🗌 Yes 🗌 No If yes, how many?   |  |  |  |  |  |  |  |
| Level 5 Scheduling, supervision, and evaluation of work as a superior of those in level 4.   |  |  |  |  |  |  |  |
| Are there subordinate supervisors/managers reporting to this job? 🗌 Yes 🗌 No If yes, how many?   |  |  |  |  |  |  |  |
| List the names of the Positions and/or Department(s)/Division(s) supervised/managed by this job:   |  |  |  |  |  |  |  |
| Commissary subdivision and Commissary Area Supervisor  |  |  |  |  |  |  |  |
| Zoological Medicine and Surgery Residents  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

## J. ADDITIONAL COMMENTS

Please list additional items not covered in this questionnaire that would be helpful to the <u>Compensation Department</u> in understanding this job.

• Frequent exposure to blood and bodily fluids and to pathogens associated with blood and fluids.

Please provide additional information and/or language so that <u>Employment & Staffing</u> can include it in the job announcement (Providing that the Compensation Department has approved).

## K. SIGNATURES

| SUPERVISOR'S/MANAGER'S CONFIRMATION:<br>I have completed and/or reviewed the contents of this job evaluation questionnaire and consent to its accuracy. |                         |  |
|---|-------------------------|--|
| Supervisor/Manager Signature: Christy Rettenmund DVM, DACZM   | Date: 11/22/2022        |  |
| Department/Division Head Signature: <i>Amos D. Movris, Jr.</i>  | Date: November 22, 2022 |  |

Email the completed form to: <u>hrcompensation@milwaukeecountywi.gov</u>. Please ensure the subject line includes the Department High Org., and (if applicable) Low Org. number, Request Type (i.e. JEQ Request, JEQ Study,) (I.e. 1140/1140 JEQ Request)