

MILWAUKEE COUNTY JOB EVALUATION QUESTIONNAIRE

This form is designed to assist you in describing your departmental job. You are asked to fill this form out to outline the essential duties and responsibilities; and identify the knowledge, skills and abilities required to successfully perform the job. This form is used to request new job classifications, review current classifications, reclassification, reallocations, and general updates to the job description. *Note:* It is the job that is being evaluated, not the position/incumbent. Thank you for your cooperation.

GENERAL INSTRUCTIONS:

- Before beginning, please look over the entire questionnaire. Each question should be answered completely and accurately. If a question does not apply to this job, please indicate <u>"N/A"</u> (Not Applicable).
- 2. To complete the questionnaire, please type and/or select your responses.
- 3. If you wish to make additional comments, please use the space available in the "Additional Comments" section on page 6 of this questionnaire.

A. JOB IDENTIFICATION INFORMATION:

Department (High Org):	1140	Division (Low Org):	1141
Constant for this Church	Name: Luis Padilla	Email: LUIS.PADILLA@MILWAUKEECOUNTYWI.GOV	
Contact for this Study	Title: Director of Employee Relations	Phone: 414-278-5091	
Current Job Title:	Management Assistant- HR		
Job Reports To:	Title: HR Manager		
Request Type:	🗌 Establish New 🛛 Review 🗌 Reclass	fication 🗌 Reallocat	ion Update Description
nequest type.	Other, Specify		

B. JUSTIFICATION STATEMENT:

1.	Attach an organizational chart.
2.	Explain the events or changes that made this request necessary.
Rev	iew responsibilities due to changes in job responsibilities.

C. ABOUT THE JOB:

Job Status:	Regular Full-Time	Regular Part-Time	Seasonal	Contract
Shift:	🔀 Day	Evening	🗌 Night	Other:
Hours Per Week:	🔀 >40 Hours	32-40 Hours	20-32 Hours	20 Hours
Travel:	🛛 Yes 🗌 No 🛛 If Yes, %	Travel 5%		
Will This Job Supervise/Manage?		🗌 Supervise 🗌 Manag	e 🛛 N/A 🛛 #	of Direct Reports:

D. JOB SUMMARY:

Briefly state, in several sentences, the principle purpose or function of the job. Respond by describing *What* the job is, *What* its major objective is, and *Why* does it exist.

This position assists the HR Generalist in ensuring all assigned divisions and its employees are provided with exceptional HR support and guidance. This position will provide HR service to employees and managers in responding to general inquiries, providing administrative support to the HR Generalist and ensure appropriate documentation is administered; coordinate hiring activities, and complete assigned project work.

E. ESSENTIAL DUTIES/RESPONSIBILITES:

<u>JOB RESPONSIBILITY LIST</u>: Please describe the major elements of the job. List only the major functions, separately, in order of importance. Provide a one or two line descriptive statement for each duty so that it can be understood by someone not familiar with this kind of work. Weight the approximate percentage of allocated work time for each functional work activity (Round to the nearest 5%). We do not need to know HOW the function is to be performed, but rather, WHAT it is to be performed. **Percentages should add up to 100%**

	🛛 Original 🗌 New	Job Duty: Provide HR service to employees and managers.	% of Time: 50%
1.	Descriptive: Answer d	ay to day HR questions from employees and managers. This may include responding to general inquiri	es related to
	payroll, b or Manag	enefits, policies/procedures, training, or other general questions. Complex issues are referred to the H ger.	R Generalist
	🛛 Original 🔲 New	Job Duty: Provide administrative support to HR Generalist and/or Manager	% of Time: 30%
2.	Descriptive: Process e	ا mployee changes to enter in HPW including new hires, transfers and terminations. Respond to Unemp	
		e inquiries, submit FMLA and Worker's Compensation required documentation. Create and maintain er other HR records.	nployee
	🛛 Original 🗌 New	Job Duty: Coordinate hiring activities	% of Time: 10%
3.		naging candidates in the ATS, including dispositioning candidates and drafting rejection letters. Coordi	
		e onboarding process including pre-employment requirements and creating offer letter. May participa new employee orientation.	te in or
	🛛 Original 🗌 New	Job Duty: Project Work	% of Time: 10%
4.	Descriptive: Complete	e assigned projects, including generate reports, track requested information, calcuate and analyze info	rmation.
	Original New	Job Duty:	% of Time:
5.	Descriptive:		
	Original New	Job Duty:	% of Time:
6.	Descriptive:		
	Original New	Job Duty:	% of Time:
7.	Descriptive:		1
	🗌 Original 🗌 New	Job Duty:	% of Time:
8.	Descriptive:		
	Original New	Job Duty:	% of Time:
9.	Descriptive:		
	Original New	Job Duty:	% of Time:
10.	Descriptive:		1

F. EQUIPMENT, TOOLS & MATERIALS

Please list all equipment, tools or materials	Frequency			
required to perform the job along with the	Daily	Weekly	Monthly	Type of Equipment
frequency.				
1. Machinery: (i.e. Vehicles, Motorized Equipment, Heavy Machinery, etc)				
 Hand Tools/Instruments: (i.e. Power Tools, PC's, office or laboratory equipment, weapons, etc.) 	x			Computer, copy/fax machine, scanner, phone, and other office equipment
3. Driving required? Yes X No				

G. JOB COMPETENCIES

Inter	nal Contacts: Please select all that apply.
\boxtimes	Contact with employees or others primarily at a routine level involving basic information exchange.
\boxtimes	Contact with peers and others involving explanation of information (these contacts may be within or outside department or division), and
	the gathering of factual information. May include the communication of sensitive or confidential information.
	Contact across departments or divisions with employees involving persuasion of others, absent formal authority, to conform to a policy
	interpretation or recommended course of action.
	Contact that requires a high degree of authority in securing understanding and cooperation of multiple departments or interests.
Exte	rnal Contacts: Please select all that apply.
	No contact with people outside the organization.
\boxtimes	Limited external contact to: gather information, answer queries, or ask assistance.
	Frequent external contact to: gather information, answer queries, or ask assistance.
	External contact involving a requirement to maintain a continuing external working relationship with individuals, or organizations.
	External contact involving the initiation and maintenance of relationships that can have a significant effect on the success of the
	organization.
Com	munication Skills: Select the level of language (ability to read, write and speak needed to successfully accomplish the essential duties of the
	Please select all that apply.
\boxtimes	Read, write and comprehend simple instructions, short correspondence and memos.
\boxtimes	Read and interpret safety rules, operating/maintenance instructions and procedure manuals.
\boxtimes	Write routine reports, correspondence, and speak effectively before both internal and external groups.
\boxtimes	Read, analyze, and interpret business manuals, technical procedures and/or government regulations.
	Read, analyze, and interpret scientific and technical journals, financial reports and legal documents.
	Prepare and/or present written communications that pertain to controversial and complex topics.
Deci	sion-Making: Please select <u>only one</u> of the following:
	Requires minimal decision-making responsibility.
	Regularly makes decisions involving how a project or operation will be conducted (i.e. sequence or method), and generally from an
	available set of alternatives or precedents.
	Regularly makes decisions of responsibility, involving evaluation of information. Decisions may require development or application of
\boxtimes	alternatives or precedents.
	Regularly makes significant decisions and final results, typically affecting the entire department. Available guides or precedents are limited.
	Has authority over the allocation of resources.
	Significant responsibility for decisions and final results, affecting more than one department or a department with multiple units.
	Substantial analysis is required and many factors must be weighed before a decision can be reached.
	Major responsibility for decisions and final recommendation, which may result in the formulation of strategic plans of action to achieve the
	broad objectives for the organization.
	Primary work responsibility involves the long-range future including the scope, direction and goals of the organization.

Com	plexity, Judgment and Problem Solving: Please select all that apply.		
\boxtimes	Work of a relatively routine nature. Requires the ability to understand and follow instructions.		
\boxtimes	Structured work, following a limited variety of standard practices.		
\boxtimes	Generally structured work, but involving a choice of action within limits of standard policy and procedures.		
\boxtimes	Generally diversified and moderately difficult work. Requires judgment in the adaptation and interpretation of established practices and procedures to meet problems and situations to which the application is not clearly defined.		
	Typically difficult or complex work. Generally governed by broad instructions and objectives usually involving frequently changing conditions and problems.		
	Work requires the ability to plan and perform work in light of new or constantly changing problems, work from broad instruction, and deal with complex factors not easily evaluated. Decisions require considerable judgment, initiative, and ingenuity in areas there is little precedent.		
	Work requires the ability to act independently in the formulation and administration of policies and programs for major departments or functions.		
<u>Supe</u>	rvisory/Managerial: If applicable, select the appropriate level of responsibility.		
	Level 1 General instructing, scheduling, and reviewing the work of others performing the same or directly related work. Acts as "lead worker". Functional supervision only.		
	Level 2 Recommends personnel actions (hiring, termination, pay changes). Involves scheduling, supervision, and evaluation of work of employees who perform similar work assignments.		
	Level 3 Scheduling, supervision, and evaluation of work as a "manager" of the first line supervisors; or perform supervision of workers who perform distinct and separate blocks of work.		
	Level 4 Scheduling, supervision, and evaluation of work as a superior of "managers". Administers through subordinate managers, departmental multi-function programs or operations.		
	Level 5 Scheduling, supervision, and evaluation of work as a superior of those in level 4.		
List t	he names of the Department(s)/Division(s) supervised/managed by this job:		
	•		
Are t	there subordinate supervisors/managers reporting to this job?		
<u>Fisca</u>	l Responsibility:		
Resp	onsible for annual operating budget for department(s)/division(s)? 🗌 Yes 🖾 No If yes, please provide total amount?		

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H. WORKING CONDITIONS

What are the physical, mental and environment demands for this job? Functions identified must coincide with the descriptive statement of essential duties and responsibilities for this job. The functions should focus on what is to be done and the processes traditionally used to achieve end results. For each of the following functional requirements, indicate the frequency in which it occurs in this job.

<u>PH'</u>	YSICAL DEMANDS	N/A	Seldom (<25%)	Occasional (25% - 50%)	Frequent (50% - 75%)	Always (>75%)
Standing			\square			
Walking/Running			\square			
Sitting					\boxtimes	
Reaching			\square			
Climbing						
Driving			\square			
Bending/Kneeling	5		\boxtimes			
Hearing						\square
Talking					\boxtimes	
Visual						\square
Typing						\square
Fine Dexterity		\square				
Manual Dexterity	1	\square				
Upper Extremity	Repetitive Motion	\square				
Lifting/Carrying	10 lbs.					
Pushing/Pulling	10 lbs.		\square			
NON-PHYSICAL DEMANDS		N/A	Seldom (<25%)	Occasional (25% - 50%)	Frequent (50% - 75%)	Always (>75%)
Analysis/Reasonii	ng				\square	
Communication/I	Interpretation					\boxtimes
Math/Mental Computation					\square	
Reading						\square
Sustained Mental Activity (i.e. auditing, problem solving, grant writing, composing reports)						
Writing					\boxtimes	
Other:						
ENVIRC	DNMENTAL DEMANDS	N/A	Seldom (<25%)	Occasional (25% - 50%)	Frequent (50% - 75%)	Always (>75%)
Work Alone						
Frequent Task Ch	anges					
Tedious/Exacting	Work					
High Volume Pub	lic Contact		\square			
Dust						
Temperature Extr	remes	\square				
Loud Noises		\square				
Physical Danger		\boxtimes				
Toxic Substances (i.e. solvents, pesticides, etc.)						
Other:						
WORK SCHEDULE	E: Please select all that apply.					
Routine sh	ift hours. Infrequent overtime, w	veekend, or shift ro	otation.			
	ole irregularity of hours due to fre			tation.		
	d/or frequent on-call availability.					
Nature of v	work frequently requires irregula	r, unpredictable or	r particularly long h	ours. (I.e. covering c	louble shifts, etc.)	

DEM	DEMANDS/DEADLINES: Please select all that apply.		
	Little or no stress created by work, employees, or public.		
\square	Occasional stress due to deadlines or workload because of intermittent or cyclical work pressures, or occasional exposure to distressed		
	individuals within the immediate work environment.		
\square	High volume and variable work demands and deadlines impose strain on routine basis or considerable stress intermittently; OR regular		
	direct contacts with distressed individuals within the immediate work environment; and/or exposure to demands and pressures from		
	persons other than immediate supervisor.		
	Work requires frequent, substantive contacts with people in highly stressful situations; delicacy and unpredictability of contacts routinely		
	creates considerable strain or heavy stress regularly.		

I. EDUCATION, EXPERIENCE AND LICENSE

EDUCATION				
Please indicate the MINIMUM educational level required:				
HS Diploma/GED				
Associate's Degree	Area of specialization/major: Business related			
Bachelor's Degree	Area of specialization/major:			
Graduate Degree	Area of specialization/major:			
Post Graduate Degree (PhD)	Area of specialization/major:			
Professional Degree (Law, Medicine, etc.)	Area of specialization/major:			
Other:	Please indicate: Bachelor's desirable			

WORK EXPERIENCE

Please indicate the MINIMUM number of years of practical experience required.

No experience	
🛛 Less than one year	Area(s) of experience: HR administration, i.e. employee relations, payroll, etc.
One to three years	Area(s) of experience:
Three to five years	Area(s) of experience:
Five or more years	Area(s) of experience:

SUPERVISORY/MANAGEMENT EXPERIENCE

Please indicate the MINIMUM number of years of supervisory/management experience required.

No experience	
Less than one year	Area(s) of experience:
One to three years	Area(s) of experience:
Three to five years	Area(s) of experience:
Five or more years	Area(s) of experience:

LICENSE/CERTIFICATION:

What license(s), certification/certificate(s), registration(s), or other regulatory requirements/training:

J. ADDITIONAL COMMENTS

Please list additional items not covered in this questionnaire that you feel would be helpful in understanding the job.

- Maintain confidentiality
- Experience working with payroll and HR systems is desirable
- Experience working with Civil Service or governmental policies and procedures is desirable

K. SIGNATURES:

SUPERVISOR'S/MANAGER'S CONFIRMATION: I have completed and/or reviewed the contents of this job evaluation questionnaire and consent to its accuracy.	
Supervisor/Manager Signature: <i>Lisa Ruiz</i>	Date: 2/1/2016
Department/Division Head Signature: <i>Luis Padilla</i>	Date: 2/1/2016

Email the completed form to: <u>HRCompensation@milwcnty.com</u>. Please ensure the subject line includes the request type and Department (High Org.) number. (I.e. 2013 STUDY 1140)

Received by Human Resources - Compensation DepartmentInitials:Date:Analyzed by Human Resources - Compensation DepartmentInitials:Date: