



Milwaukee County

Chantell Jewell • Superintendent

MILWAUKEE COUNTY HOUSE OF CORRECTION Current Programming

The Milwaukee County House of Correction has established itself as an institution that seeks to maintain programs to rehabilitate and re-introduce our citizens back into the community. Many of these tasks are being accomplished by establishing partnerships within community organizations, advocates, and various other groups with similar focus.

Franklin Alternative /MATC

We work with the educational department to ensure the minors in our facility continue their education while in our custody. Residents of all ages are encouraged to get their HSGED or GED while they are housed in our facility. We also give the HSGED & GED exam and TABE test the potential students.

Empowerment Center: Collaboration with Employ Milwaukee and HOC

With the collaboration with HOC and Employ Milwaukee we received a Department of Labor grant to establish a job center within the HOC and reentry job program for residents inside the facility and those recently released from custody.

Driver's License Recovery

In a collaborative effort to tear down this barrier, The Milwaukee County House of Correction is partnering with the City of Milwaukee Municipal Court to help reinstate driver's license.

The Joseph Project

A collaboration with Greater Praise COGIC. This program has established employer relationships that are prepared to hire the residents immediately. This program identifies the shortcoming that often occurs with residents upon release and employment becomes less of a priority. The strategy that has been implemented is as follows:

Inside Work Crews

In collaboration with the Chief Judge the HOC initiated a program that allows non-violent residents the chance to reduce their sentence by providing services to our Laundry, Kitchen, Bakery, Graphics, and Recycling Center.

Outside Work Crews

The HOC provides work programs that help to develop and teach the residents skills to help them become gainfully employed when released, the following programs are available. In addition, we have work crews who provide cleaning services to the highway, parks, and summer festivals. Additionally, those working within the facility can earn additional sentence credit.

IN2WORK: (ARAMARK)

A culinary class-taking place every Friday in dining hall one. This is a 12-week course, and the residents are given certificates upon graduation from the class. Hours are from 9:30 am until 12:30 pm.

Literacy Link

Literature Link gives residents the opportunity to communicate with their children through reading. Literature Link not only allows this kind of communication, but it also gives residents the opportunity to show their children the importance of reading. Residents are videotaped reading the books that they chose to their children. After the recording is complete, the books and a recorded DVD of the reading are sent to the home of the inmate's children.

Fatherhood Initiative

Taught by Natasha Dotson from the Fatherhood initiative with the focus on becoming a better parent. Serving male residents in a six-week program focusing on cognitive thinking, parental roles with extended resources upon release. This group meets with male residents Monday, Wednesday, and Thursday.

DRC

The Milwaukee County Day Reporting Center (MCDRC) is an alternative to incarceration for non-violent pretrial Deferred Prosecution Agreements and any sentenced resident. The program participation is designed to divert residents from jail into a community alternative while maintaining public safety and reducing detention costs. The goal of the MCDRC is to effectively supervise and treat residents by addressing their identified criminogenic risks and needs. The desired outcomes for participants are to: reduce recidivism, satisfy all court obligations, address substance abuse treatment needs, obtain employment or be job-ready upon program completion, achieve academic achievement, and be accountable for the harm they have done to the community by giving service.

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MAT program

The MAT program aligns with the HOC goals and mission to enhance treatment and recovery service engagement prior to a resident's community reentry. 62 successful completions. Participants meet with Case manager, Peer support specialist and AODA counselor weekly.

Family Care Center

Pre-Release programming will include parenting education, mental health and wellness education, healthy relationship education, group mentoring and individual time to meet with FAM Coordinator to establish details of their goals as well as a release plan. Holistic Family Services Management services will begin while the parent is incarcerated will continue for up to 6 months after release.

Parent/Child Visits and Activities Parent/child(ren) - Project FAM will facilitate parent/child visits that including CFSS's transportation of children and co-parents/caregivers to/from visits, facilitation of age-appropriate games designed for parents to engage fully with their children and that contribute to the cognitive, physical, social, and emotional well-being of children and youth that also allow children to use their creativity while developing their imagination and dexterity.

Family Mediation services will help families move toward consensual and long-term agreement and can play an important role in maintaining positive relationships.

Transition to community and post-release support activities - Throughout the project, CFSS staff will work with the incarcerated parents to gain an understanding of each individual's needs related to release to Milwaukee County

Family of Resident

Academic advising, career exploration, and financial counseling - Project partner, UW WI Milwaukee Educational Talent Search identifies and assists first-generation and low-income middle and high school students in Milwaukee who have the potential to succeed in higher education.

Monthly Workshops - Project partner, CFSS will host monthly Saturday morning programs for the children of FAM enrolled families. These 2 to 4 -hour sessions will provide activities that enhance development of socio-academic and decision-making skills for children.

WCTC Forward Careers

Forward Careers, Inc. through a mix of virtual and in-person services, would meet with groups of participants at Milwaukee House of Corrections to provide job preparation workshops, financial planning workshops, introductions to resource agencies, assess barriers, and work on developing individual development plans. For needed resources, Forward Career, Inc. staff will work on developing plans and making connections for each inmate outside of meetings at the Milwaukee House of Corrections. Forward Careers, Inc. staff will also connect with employers and Milwaukee House of Corrections to set up interview sessions through virtual interviewing systems. For inmates who need accommodations or are unable to access the internet, job applications and materials will be provided in alternate formats such as print that will be provided by Forward Careers, Inc. While onsite, Milwaukee House of Corrections will always provide staffing to ensure security. Resources will be provided through the grant to allow for additional virtual options and software and Milwaukee.

RST -Resident Support Team

We open a special housing unit for our Mental Health population to help address some of their needs. Staff has additional training to be able to identify and collaborate on a regular basis with the mental health team

Housing Navigator Housing assistance plays a MAJOR role in post release services. We recognized a Problem that there are not many options, and there are many challenges. We have hired a housing navigator to help assist with reentry efforts.

Financial Literacy

Partnership with **Chase bank** This is a 12-week program designed to help our residents with leaning about credit, credit cards, debt management, and saving.

Marquette Program

**Education Preparedness Program (EPP)
Center for Urban Research, Teaching, and Outreach (CURTO)
Marquette University**

Program Description: The Marquette University Education Preparedness Program (EPP) strives to create collaborative pathways to higher education for individuals directly impacted by incarceration. The EPP consists of three primary pillars:

1. **The “blended course” model** that fosters classroom collaboration between students directly impacted by incarceration and more traditional Marquette students. Inside courses are held inside correctional facilities for blends that enroll students who are currently incarcerated and on Marquette’s campus for blends that enroll students who were formerly incarcerated. All blended courses are and will continue to be tuition-free and credit-bearing for all students directly impacted by incarceration.
2. **Wrap-around services** for students directly impacted by incarceration, including tutoring, assistance with financial aid forms, GED preparation, college/university applications, and referrals to housing, employment, and healthcare.
3. **Establishing the Milwaukee Prison Education Consortium** by partnering with Milwaukee Area Technical College (MATC) and other higher education institutions to establish credit exchange and transfer pathways for students directly impacted by incarceration.

Dr. Robert Smith, “African American History” (Thurs 6:00 – 8:30 PM at Milwaukee County House of Correction)

This course explores the unique experiences of persons of African descent in the United States. The class will trace the evolution of race/racism/racial formations pertaining to the African American experience using readings, discussions and assignments. The class will cover the key moments and scholarly debates regarding African American history by relying on seminal primary and secondary materials. When its most useful to do so, we will also investigate the legal cultivation of race using important court briefs and relevant state and federal legislation. By the end of the class, we will be well-versed in the seminal developments of African American history in the United States spanning nearly 400 years.

Dr. Gabriel Velez, “Psychology of Human Development of Children and Adolescents in Diverse Society” (Fri 1:00 – 3:30 PM at Milwaukee County House of Correction)

Between birth and adulthood, we mature, grow, and change. Yet, as we develop from small, dependent babies to mature adults, each of us follows unique individual trajectories within our families, communities, and societies. How can we understand the shared development we all experience while remaining attentive to individual and group variation? How do diverse social, cultural, and political environments—including schools—shape and are shaped by these processes? In this course, we will discuss and apply psychological principles of child and adolescent development while critically examining variables (gender, socioeconomic status, race, ethnicity, culture, and language) that have an impact on physical, cognitive, social, emotional, and moral developmental outcomes.

Key Learning Outcomes:

- Describe how children and adolescents develop emotionally, socially, and cognitively, as well as identify and analyze contextual influences on these processes.
- Illustrate how trauma can influence development.
- Apply psychological theories to understand patterns of development.
- Analyze classroom contexts and students’ development using theories and research
- Describe the roles that social relations and positioning play in development and education.
- Examine the interrelationships of gender, race, socioeconomic status, ethnicity and language on individuals’ development.

Our Mission Statement

The Milwaukee County House of Correction is an honorable organization of committed officers with the integrity to adapt, overcome and achieve.

We will maintain and ensure a safe and secure environment that consists of correctional programs to rehabilitate and re-introduce our citizens back into the community.

One Team...One Mission

