



**MILWAUKEE COUNTY
JOB EVALUATION QUESTIONNAIRE**

This form is designed to assist you in describing your departmental job. You are asked to fill this form out to outline the essential duties and responsibilities; and identify the knowledge, skills and abilities required to successfully perform the job. This form is used to request new job classifications, review current classifications, reclassification, reallocations, and general updates to the job description. **Note:** It is the job that is being evaluated, not the position/incumbent. Thank you for your cooperation.

GENERAL INSTRUCTIONS:

1. Before beginning, please look over the entire questionnaire. Each question should be answered completely and accurately. If a question does not apply to this job, please indicate "N/A" (Not Applicable).
2. To complete the questionnaire, please type and/or select your responses.
3. If you wish to make additional comments, please use the space available in the "Additional Comments" section on page 6 of this questionnaire.

A. JOB IDENTIFICATION INFORMATION

Department (High Org):	1160	Division (Low Org):	1164
Contact for this Study	Name: Jaci Bobo	Email: Jacqueline.bobo@milwaukeecountywi.gov	
	Title: IT Director, Business Applications	Phone: 414-278-7861	
Current Job Title:	Data Architect	Current Job Code:	
Health Screen Level:		Background Check Level:	
Job Reports To:	Title: IT Manager - Applications		
Request Type:	<input type="checkbox"/> Establish New <input checked="" type="checkbox"/> Review <input type="checkbox"/> Reclassification <input type="checkbox"/> Reallocation <input type="checkbox"/> Update Description <input type="checkbox"/> Other, Specify		

B. JUSTIFICATION STATEMENT

1. Attach an organizational chart.
2. Explain the events or changes that made this request necessary.
IT and how County Departments use IT has drastically changed over the years, IMSD's organizational structure, roles and responsibilities must change to promote efficient, effective, and secure use of the County's technology. We also have a specific need to add experience and depth to the team for this new role.

C. ABOUT THE JOB

Job Status:	<input checked="" type="checkbox"/> Regular Full-Time	<input type="checkbox"/> Regular Part-Time	<input type="checkbox"/> Seasonal	<input type="checkbox"/> Contract
Shift:	<input checked="" type="checkbox"/> Day	<input type="checkbox"/> Evening	<input type="checkbox"/> Night	<input type="checkbox"/> Other:
Hours Per Week:	<input checked="" type="checkbox"/> >40 Hours	<input type="checkbox"/> 32-40 Hours	<input type="checkbox"/> 20-32 Hours	<input type="checkbox"/> <20 Hours
Travel:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If Yes, % Travel			
Will This Job Supervise/Manage?	<input type="checkbox"/> Supervise	<input type="checkbox"/> Manage # of Direct Reports:	<input checked="" type="checkbox"/> N/A	
Fiscal Responsibility: Responsible for annual operating budget for department(s)/division(s)?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, please provide total amount?			

D. JOB SUMMARY:

Briefly state, in several sentences, the principle purpose or function of the job. Respond by describing What the job is, What its major objective is, and Why does it exist.
The Data Architect has overall responsible for assessing requirements and defining the strategy, technical architecture, implementation plan, and delivery of data warehouse projects for major organizations at the senior level. The Data Architect must have prior experience leading successful data warehousing implementation as well as a broad background and experience with IT application development. The Data Architect is responsible for establishing the long-term strategy and technical architecture as well as the short-term scope for multi-phased data warehouse effort. This position must have strong professional consulting skills and the ability to communicate well at all levels of the organization.

E. ESSENTIAL DUTIES/RESPONSIBILITIES:

JOB RESPONSIBILITY LIST: Please describe the major elements of the job. List only the major functions, separately, in order of importance. Provide a one or two line descriptive statement for each duty so that someone not familiar with this kind of work can understand it. Weight the approximate percentage of allocated work time for each functional work activity (Round to the nearest **10%**). We do not need to know HOW the function is to be performed, but rather, WHAT it is to be performed. **Percentages should add up to 100%**

1.	<input type="checkbox"/> Original <input checked="" type="checkbox"/> New	Job Duty: Define data strategy through key business drivers for the data warehouse program	% of Time: 20
	<i>Descriptive:</i> Responsible for defining and implementing the technology strategy across Analytics, Big Data, and Cloud platforms, will research and bring current industry trends to the table, evaluating them for both risk and fit to business requirements.		
2.	<input type="checkbox"/> Original <input checked="" type="checkbox"/> New	Job Duty: Define, develop, and deliver program scope that directly supports the key business drivers	% of Time: 20
	<i>Descriptive:</i> Design, deliver, and document multi-platform architecture with a focus on architectural standards, growth, performance, flexibility, reliability, scalability, and security. Identify architectural risks and plans to mitigate.		
3.	<input type="checkbox"/> Original <input checked="" type="checkbox"/> New	Job Duty: Define the overall data warehouse architecture (e.g., ETL process, ODS, EDS, data marts)	% of Time: 10
	<i>Descriptive:</i> Lead innovation by exploring, investigating, recommending, benchmarking and implementing data centric technologies for the platform. Be the technical architect and point person for data platforms.		
4.	<input type="checkbox"/> Original <input checked="" type="checkbox"/> New	Job Duty: Define technical requirements, technical data architecture for the data warehouse	% of Time: 10
	<i>Descriptive:</i> Will architect reliable and scalable data platforms, provide standard interfaces to query and support analytics for our big security related data sets that is transparent, efficient and easy to access as possible by our varied applications.		
5.	<input type="checkbox"/> Original <input checked="" type="checkbox"/> New	Job Duty: Recommend/select data warehouse technologies (e.g. ETL, DBMS, Data Quality, BI)	% of Time: 10
	<i>Descriptive:</i> Works on unusually complex technical problems and provides solutions which are highly innovative. Determines and pursues courses of action necessary to obtain desired results.		
6.	<input type="checkbox"/> Original <input checked="" type="checkbox"/> New	Job Duty: Generate executive level support for the data warehouse initiative & direct the discovery process	% of Time: 10
	<i>Descriptive:</i> Provide insight and technology recommendations that result in enterprise solutions that solve criticize business problems.		
7.	<input type="checkbox"/> Original <input checked="" type="checkbox"/> New	Job Duty: Design and direct the ETL process, including data quality and testing	% of Time: 10
	<i>Descriptive:</i> Provide insight and technology recommendations that result in enterprise solutions that solve criticize business problems.		
8.	<input type="checkbox"/> Original <input type="checkbox"/> New	Job Duty: Design and direct the information access, delivery effort, and implementation of security requirements for the data program	% of Time: 10
	<i>Descriptive:</i> Be the technical architect and point person for data platforms.		
9.	<input type="checkbox"/> Original <input type="checkbox"/> New	Job Duty:	% of Time:
	<i>Descriptive:</i>		
10.	<input type="checkbox"/> Original <input type="checkbox"/> New	Job Duty:	% of Time:

	<i>Descriptive:</i>
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F. EQUIPMENT, TOOLS & MATERIALS, PERSONAL COMPUTERS, SOFTWARE

Please list all equipment, tools or materials required to perform the job along with the frequency.	Frequency			Type of Equipment
	Daily	Weekly	Monthly	
1. Machinery: (i.e. Vehicles, Motorized Equipment, Heavy Machinery, etc.)			X	County vehicle
2. Hand Tools/Instruments: (i.e. Power Tools, Equipment, Weapons, etc.)	X			Personal computers and cell phones
				List License Types: (Preferred)
4. Personal vehicle required?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
5. Please list all <u>Technology, Systems and Software Knowledge</u> required to perform the job:				
Basic	Intermediate	Advanced		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Knowledge of all related computer and software applications, such as word processing and spreadsheets.	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Other: Knowledge of data technologies	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other:	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other:	

G. JOB COMPETENCIES

Internal/External Contacts: Please select all that apply.	
<input checked="" type="checkbox"/>	Exchange of basic information with internal and/or external contacts.
<input checked="" type="checkbox"/>	Maintain sensitive or confidential information.
<input checked="" type="checkbox"/>	Explain and gather information, answer queries, or provide assistance to internal and/or external contacts.
<input checked="" type="checkbox"/>	Persuade, conform or recommend course of action with internal and/or external contacts.
<input checked="" type="checkbox"/>	Perform with a high degree of authority in securing understanding and cooperation with internal and/or external contacts.
<input checked="" type="checkbox"/>	Maintain a continuing working relationship that can have a significant effect on the success of the organization.

Communication Skills: Select the level of language (ability to read, write and speak needed to successfully accomplish the essential duties of the job.) Please select all that apply.	
<input checked="" type="checkbox"/>	Read, write and comprehend simple instructions, reports, short correspondence and memos.
<input checked="" type="checkbox"/>	Speak effectively before both internal and/or external groups.
<input checked="" type="checkbox"/>	Read, analyze, and interpret safety rules, operating/maintenance instructions and procedure manuals, scientific/technical journals and procedures, government regulations, financial and legal documents.
<input checked="" type="checkbox"/>	Prepare and/or present written communications that pertain to controversial and complex topics.

Decision-Making: Please select <u>only one</u> of the following:	
<input type="checkbox"/>	Makes minimal decision-making responsibility.
<input type="checkbox"/>	Makes decisions of responsibility involving evaluation of information; decisions may require development or application of alternatives or precedents.
<input checked="" type="checkbox"/>	Makes decisions of responsibility and final results that affect more than one department or a department with multiple units; substantial analysis is required and many factors must be weighed before a decision can be reached.
<input type="checkbox"/>	Makes decisions of responsibility and final recommendations, which may result in the formulation of strategic plans of action to achieve the broad objectives for the organization; involves long-range future planning including scope, direction and goals.

Complexity, Judgment and Problem Solving: Please select all that apply.	
<input checked="" type="checkbox"/>	Understand and follow instructions.
<input checked="" type="checkbox"/>	Execute decisions within limits of standard policy and procedures.
<input checked="" type="checkbox"/>	Interpret and adapt to established practices and procedures using independent judgment to meet situations to which applications are not clearly defined.
<input checked="" type="checkbox"/>	Perform within difficult or complex working conditions or situations not easily evaluated; decisions require considerable judgment, initiative and ingenuity in areas there is little precedent.
<input type="checkbox"/>	Act independently in the formulation and administration of policies and programs for major departments or functions.

H. WORKING CONDITIONS

What are the physical, mental and environment demands for this job? Functions identified must coincide with the descriptive statement of essential duties and responsibilities for this job. The functions should focus on what is to be done and the processes traditionally used to achieve end results. For each of the following functional requirements, indicate the frequency in which it occurs in this job.

PHYSICAL DEMANDS		N/A	Seldom (<25%)	Occasional (25% - 50%)	Frequent (50% - 75%)	Always (>75%)	
Standing		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Walking		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Running		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Sitting		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Reaching		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Climbing		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Driving		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Bending/Kneeling		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Hearing		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Talking		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Visual		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Typing		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Writing		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Fine Dexterity		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Manual Dexterity		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Upper Extremity Repetitive Motion		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Lifting/Carrying (lbs.)	<input type="checkbox"/> up to 05	<input type="checkbox"/> up to 10	<input type="checkbox"/> up to 15	<input checked="" type="checkbox"/> up to 20	<input type="checkbox"/> up to 25	<input type="checkbox"/> up to 30	<input type="checkbox"/> up to <input type="text"/>
Pushing/Pulling (lbs.)	<input type="checkbox"/> up to 05	<input type="checkbox"/> up to 10	<input type="checkbox"/> up to 15	<input checked="" type="checkbox"/> up to 20	<input type="checkbox"/> up to 25	<input type="checkbox"/> up to 30	<input type="checkbox"/> up to <input type="text"/>

NON-PHYSICAL DEMANDS		N/A	Seldom (<25%)	Occasional (25% - 50%)	Frequent (50% - 75%)	Always (>75%)
Analysis/Reasoning		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Communication/Interpretation		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math/Mental Computation		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sustained Mental Activity (i.e. auditing, problem solving, grant writing, composing reports)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ENVIRONMENTAL DEMANDS		N/A	Seldom (<25%)	Occasional (25% - 50%)	Frequent (50% - 75%)	Always (>75%)
Work Independently		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Task Changes		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tedious/Exacting Work		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High Volume Public Contact		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Dust		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Temperature Extremes		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Loud Noises		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Danger		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Toxic Substances (i.e. solvents, pesticides, etc.)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WORK SCHEDULE: Please select all that apply.

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | Routine shifts hours. Infrequent overtime, weekend, or shift rotation. |
| <input checked="" type="checkbox"/> | Considerable irregularity of hours due to frequent overtime, weekend or shift rotation. |
| <input type="checkbox"/> | Regular and/or frequent on-call availability; nature of work frequently requires irregular, unpredictable or particularly long hours. |

DEMANDS/DEADLINES: Please select all that apply.

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | Little or no stress created by work, employees or public. |
| <input checked="" type="checkbox"/> | Intermittent or cyclical work pressures with occasional exposure to high stress work environments. |
| <input type="checkbox"/> | High volume and variable work demands and deadlines that impose strain on a routine basis; frequent direct contact with individuals or exposure to highly stressful situation, demands or pressures. |

I. EDUCATION, LICENSE, AND EXPERIENCE**EDUCATION**

Please indicate the MINIMUM educational level required:

- | | | |
|--------------------------|---|---|
| <input type="checkbox"/> | HS Diploma/GED | |
| <input type="checkbox"/> | Associate's Degree | Area of specialization/major: |
| <input type="checkbox"/> | Bachelor's Degree | Area of specialization/major: Statistics, Mathematics, Economics, Computer Science, or Engineering preferred but not required |
| <input type="checkbox"/> | Graduate Degree | Area of specialization/major: |
| <input type="checkbox"/> | Post Graduate Degree (PhD) | Area of specialization/major: |
| <input type="checkbox"/> | Professional Degree (Law, Medicine, etc.) | Area of specialization/major: |
| <input type="checkbox"/> | Other: | Please indicate: |

LICENSE/CERTIFICATION: (Please complete Section F on Page 3 for Driving Requirements/License(s))

What license(s), certification/certificate(s), registration(s), or other regulatory requirements/training:

ITIL Foundation certificate preferred

WORK EXPERIENCE

Please indicate the MINIMUM number of years of practical experience required.

- | | | |
|-------------------------------------|---------------------|--|
| <input type="checkbox"/> | No experience | |
| <input type="checkbox"/> | Less than one year | Area(s) of experience: |
| <input type="checkbox"/> | One to three years | Area(s) of experience: |
| <input checked="" type="checkbox"/> | Three to five years | Area(s) of experience: Technical experience with self-service BI, BI Tools, SQL, and data integration; Enterprise Data Warehouse knowledge |
| <input checked="" type="checkbox"/> | Five or more years | Area(s) of experience: Business Intelligence Architect role |

SUPERVISORY/MANAGEMENT EXPERIENCE

Please indicate the MINIMUM number of years of supervisory/management experience required.

- | | | |
|--------------------------|---------------------|------------------------|
| <input type="checkbox"/> | No experience | |
| <input type="checkbox"/> | Less than one year | Area(s) of experience: |
| <input type="checkbox"/> | One to three years | Area(s) of experience: |
| <input type="checkbox"/> | Three to five years | Area(s) of experience: |
| <input type="checkbox"/> | Five or more years | Area(s) of experience: |

Supervisory/Managerial: If applicable, select the appropriate level of responsibility.

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Level 1 General instructing, scheduling, and reviewing the work of others performing the same or directly related work. Acts as "lead worker". Functional supervision only. Recommends personnel actions (hiring, termination, pay changes, etc.) but does not independently conduct. |
| <input type="checkbox"/> | Level 2 Scheduling, supervision, and evaluation of work of employees who perform similar work assignments. Conducts all aspects of personnel actions (hiring, termination, pay changes, etc.). |
| <input type="checkbox"/> | Level 3 Scheduling, supervision and evaluation of work as a "manager" of the first line supervisors; or perform supervision of workers who perform distinct and separate blocks of work. Oversees and conducts all aspects of personnel actions (hiring, termination, pay changes, etc.).
Are there subordinate supervisors reporting to this job? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many? |

<input type="checkbox"/>	Level 4 Scheduling, supervision and evaluation of work as a superior of “managers”. Administers through subordinate managers, departmental multi-function programs or operations. Oversees and conducts all aspects of personnel actions (hiring, termination, pay changes, etc.). Are there subordinate supervisors/managers reporting to this job? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many?
<input type="checkbox"/>	Level 5 Scheduling, supervision, and evaluation of work as a superior of those in level 4. Are there subordinate supervisors/managers reporting to this job? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how many?
List the names of the Positions and/or Department(s)/Division(s) supervised/managed by this job:	
Provides team leadership, assignments, and direction for these positions for the EDS team: Business Intelligence Analyst I-III, Business Intelligence Developer, Business Intelligence Solution Architect & DBA.	

J. ADDITIONAL COMMENTS

Please list additional items not covered in this questionnaire that would be helpful to the Compensation Department in understanding this job.

Superior communication skills and business acumen
 Agile BI experience
 Technical experience with self-service, BI tools, SQL, and data integration
 Expert level ability to work in a fasted paced, high growth environment, multi-task, sense of urgency to re-prioritize in an ever-changing environment
 Expert level of common and modern data warehouse approaches including spatial data in architectural design
 Knowledge of Machine Learning and Artificial Intelligence approaches in data environment
 Knowledge of cloud computing infrastructure (AWS, Azure) and scalable, distributed systems
 Knowledge of ETL/ELT using Azure Data Factory or SSIS

Please provide additional information and/or language so that Employment & Staffing can include it in the job announcement (Providing that the Compensation Department has approved).

K. SIGNATURES

SUPERVISOR'S/MANAGER'S CONFIRMATION: I have completed and/or reviewed the contents of this job evaluation questionnaire and consent to its accuracy.	
Supervisor/Manager Signature: <i>Jaci Baba</i>	Date: 5/27/2022
Department/Division Head Signature: <i>Lynn Fyhrlund</i>	Date: 5/27/2022

Email the completed form to: hrcompensation@milwaukeecountywi.gov. Please ensure the subject line includes the Department High Org., and (if applicable) Low Org. number, Request Type (i.e. JEQ Request, JEQ Study,) (i.e. 1140/1140 JEQ Request)